

ASSETS (After School and Enrichment for Teens)

Performance measures for the Williams Unified ASSETS after-school program

Academic Achievement:

- Improvement in participants' grades and test scores.
- Increased completion of homework assignments.
- Enhanced academic skills and knowledge in specific subjects.

Attendance and Participation:

- Regular attendance of participants.
- Active participation in afterschool activities and programs.

Behavioral Improvements:

- Reduction in disciplinary issues and incidents.
- Improved behavior and social skills.

Skill Development:

- Demonstrable improvement in specific skills (e.g., communication, teamwork, problem-solving).
- Acquisition of new skills through extracurricular activities.

Parental Involvement:

- Regular communication and feedback between parents and program staff.

Health and Well-being:

- Promotion of healthy lifestyles, including physical activity and nutrition.
- Improvement in overall well-being and mental health.

Graduation Rates:

- Increase in high school graduation rates among program participants.

Student Surveys and Feedback:

- Conducting surveys to gather feedback from participants about their experiences and satisfaction with the program.

Community Engagement:

- Integration of the program with the local community.
- Positive impact on the community through service projects or outreach initiatives.

Program Efficiency and Effectiveness:

- Efficient use of resources, including time and funding.
- Regular assessment of program effectiveness and adjustments based on evaluation results.

Collaboration with Schools:

- Strengthening partnerships with school-certified staff to align program goals with academic curricula.
- Improved communication between program staff and school teachers.

Safety and Supervision:

- Ensuring a safe and secure environment for participants.
- Proper supervision during program hours.

Cultural and Inclusive Practices:

- Promotion of diversity, equity, and inclusion within the program.
- Incorporation of cultural sensitivity and awareness.

Technology Integration:

- Effective use of technology for educational purposes.
- Improvement in participants' digital literacy skills.

Regularly assessing and analyzing these performance measures will provide valuable insights into the afterschool program's impact and effectiveness, allowing for continuous improvement and better outcomes for participants.