

**Quality Standards for Expanded Learning
Williams Unified ASSETS High School Program
2023-2024**

A three-point scaled rating system was applied to each of the quality standards to assess program quality. The rating system includes three stages of implementation.

Stage 3: Mature	Stage: 2 Developing	Stage 1: Early
Stage of program development demonstrates consistent use of recognized best practices working with high school youth.	Stage of program development in which some recognize best practices for working with high school youth is present although some elements could be improved.	Stage of program development where there is no or minimal development of recognized best practices for working with high school youth.

	Quality Standard	Rating	Recommended Action
1	Safe and Supportive Environment	Stage: 3	Develop additional methods of acknowledging positive behavior
2	Active and Engaged Learning	Stage: 3	Continuously develop active, meaningful, and engaged learning
3	Skill Building	Stage: 2	Provide modules with real-world learning skills
4	Youth Voice and Leadership	Stage: 1	Provide additional opportunities for collaboration with high school youth
5	Healthy Choices and Behavior	Stage: 3	None
6	Diversity, Access, and Equity	Stage: 2	Provide additional opportunities for students to explore and celebrate their heritage and culture and learn about other cultures.
7	Quality Staff	Stage: 3	None
8	Clear Vision, Mission, and purpose	Stage: 3	None
9	Collaborative Partnerships	Stage: 1	Develop community partnerships Seek additional ways to engage parent involvement
10	Continuous Quality Improvement	Stage: 2	Continuous evaluations and feedback from High school youth, parents, and staff
11	Program Management	Stage: 3	Continue communication with stakeholders and LEAS