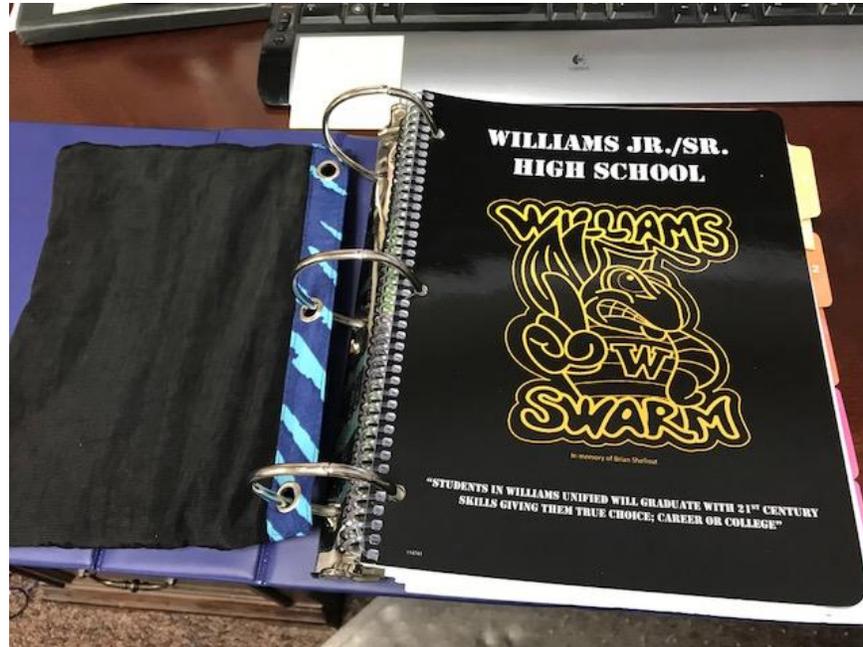


Week at a Glance

Week of 8/6/2018

Hey we are off to a great start. Thank you all again for the work you have put in to making the start awesome for our kids.

The Binders we handed out today looked great in kids hands. It was really incredible to see every kid on campus carry that binder. It looked like almost every student took it with them after lunch also. Please remember to use that binder in every class. That way the organization system will really kick into effect.



#jacketsgotocollege #getorganized

We had some seniors show their spirit and paint class of 2019 on the windows in window paint. They had a good time and showed their class spirit. They also showed their character and helped clean up. That is what being proud of your school means.





#jacketclean #weknowwhoisreallyrunningtheclassof2019

As we continue the work of the year, just food for thought. Here is a list of the top ten skills identified by the Daggett Institute for the 21st century work place. This is one of the reasons why the rigor, relevance, engagement framework is so important.

Top 10 Skills

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Active Listening
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

#MSC2018

For the Week of 8/13/2018

Monday is a PLC day. Remember to bring your binders. Teacher binder checks start 8/13.

The daily binder checks for students will begin on Tuesday 8/14.

Please complete the survey that was sent to you in email. You will turn it in on Monday.

ASSETS tutoring will officially start on Tuesday 8/14.

Daily expectations

Objectives on board or in student agenda, Agendas on board or in student agenda, Do Now, Student voice and literacy strategies.

Thresh hold is a strategy that we can use daily to welcome students. Make sure you thresh hold every day every class. We will start collecting data on threshold starting next week. Let's get to 100%.

Have a great week.