

WILLIAMS

Junior/Senior High School



Course Description Book 2019-2020

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**Superintendent
Dr. Edgar Lampkin**

**Assistant Principal
Dr. Nicole Odell**

**Principal
Dr. Nicholas Richter**

**Counselor
Veronica Solis**

This course description of classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as permanent. The district reserves the right to correct, modify, or change this document without notice. Please direct questions to appropriate school personnel.

**Williams High School Web Site Address
<http://whs.williamsusd.net/home.asp>**

WILLIAMS JUNIOR/SENIOR HIGH SCHOOL STAFF

Certificated Staff

Dr. Nicholas Richter

Dr. Nicole Odell

Veronica Solis

Natalie Herrejon

Ines Dueñas

Acosta, Idbin

Kevin Askeland

Vernon Bledsoe

Tanner Bloom

David Boswell

Amanda Brown

Jennifer Carter

Elizabeth Flores

David Garcia

Cynthia Gobel

Michelle Hale

Benjamin Haney

Launa Hatanaka

Sally Hedley

Michael Hermann

Kristi Hill

William Lhamon

Daniel McDonald

Jonathon Mireles

Brian Parker

Angelica Perez

Ken Rensink

Ken Roberts

Darren Robinson

Teri Sebree

Patricia Sims

Alex Smith

Robert Tamayo

Nikolas Willis

Jeffrey Lemus

Rodney Johnston

Principal

Assistant Principal

Counselor

Intervention Specialist

Learning Support Specialist

Music

English

English

English

English

ROP/CTE

Special Education

ELD/English

Social Science

Physical Education

Science/MESA

Science

English

Art

Physical Education

Science/Ag

English

Athletic Director/Physical Education

Mathematics

Science/FFA

Spanish

Special Education

Spanish/ELD

Mathematics

English

Science

Math

Mathematics

Social Science

SSA/Ind. Study

Mid Valley High School

Support Staff

Lucila Mendez

Alicia Suarez

Lizbeth Jaime

Mariela Cruz

School Secretary

Counseling Secretary

Attendance Secretary

Bilingual-Biliterate Clerk

REGISTRATION PROCESS

Continuing Students: Students who were enrolled the last semester with Williams Junior/Senior High School or graduating Eighth Graders from Williams Middle School, classes are pre-selected for you according to prerequisite and graduation requirements.

New, Returning and Transfer Students:

1. Complete:

- a. Registration packet
- b. Birth Certificate
- c. Immunization record
- d. Previous school records
- e. Orientation/Counseling

Concurrent Enrollment: Student selecting to enroll in college classes concurrent with high school classes must:

1. Complete:

- a. College application form
- b. Placement Exam
- c. The registration form and “High School Recommendation Form”
- d. The High School Recommendation Form **MUST** be signed by the school principal, vice principal, or counselor and parent.

Class Changes:

Students may sign up in the counseling office before school, at lunch, or after school to make an appointment with the counselor. Class changes must be done within the first week after being assigned to that class unless the request is made by the teacher or administrator. Changes involving required classes or UC/CSU A-G requirements must have parent approval. Changes are made for academic necessity only.

Alternate Education Opportunities: Mid Valley High School

High School Office Hours Principal/Attendance/Secretary

Monday – Friday 7:30 am – 4:00 pm following the regular school calendar

Registration/Counseling Office Hours

Monday – Friday: 8:00 am – 4:00 pm following the regular school calendar

SEVENTH AND EIGHTH GRADE PROMOTION/RETENTION REQUIREMENTS AND EIGHTH GRADE ACTIVITIES PARTICIPATION

Grades in Core Courses

Students must pass 4 core classes during the seventh and eighth grades combined for a total of 8 core classes passed. Students must pass 4 core classes for each year they are enrolled Williams Junior High to be promoted to the ninth grade. It is the responsibility of the school to inform students and parents regarding the grades earned each semester. Passing Grades are earned by receiving an A, B, C, or D in core courses.

A student that does not satisfy the annual core passing grade requirements in seventh and/ or eighth grade shall be required to attend a special course of study offered after school, during summer or any other board approved option. Parents will be notified if their student does not meet grade requirements and needs to attend a special course of study. A student will be considered for retention if he/she does not pass 4 core classes per year. Procedures for retention will be conducted according to Board Policy BP/AR5123: Promotion/Acceleration/Retention.

Criteria for Participation in Eighth Grade Promotion Ceremony, Trip, and Dance (or other 8th grade trips):

1. Not earn more than one F in the year
2. Must have a 2.0 or higher Grade Point Average (GPA) in all classes:
 - a. In the 4th quarter progress reporting period prior to the trip
 - b. In the last quarter of the 8th grade for the ceremony and dance
3. No more than 17 days of excused and/or unexcused absences
4. No more than ten (10) days of administrative detention during the 8th grade year
5. No more than five (5) days of Suspension for the 8th grade year and no suspension days in the 4th quarter
6. All disciplinary actions must be cleared prior to the trip
7. All school fines must be paid to participate in any of the promotion activities

(05/05) 09/12

Policy
adopted: September 13, 2012

WILLIAMS UNIFIED SCHOOL DISTRICT
Williams, California

WILLIAMS Jr/Sr HIGH SCHOOL GRADUATION REQUIREMENTS

Graduation requirements may change within the course of student's high school career. It is vital that students (and their parents) continually verify that they are on course for graduation; a simple call to Counselor, Veronica Solis, should do. In addition to course work and credits required, students must also complete **20 hours of community service**.

Remember that these graduation requirements are only the minimal requirements to achieve a high school diploma; they will not qualify a student for admission to a four-year college. Students who wish to gain employment or admission to a college or technical school must take the most rigorous courses available in order to qualify. In addition, these students must gain the best grades possible in order to compete.

<u>Williams High School</u>		<u>CSU/UC</u>	
History/Social Science (World, US, Gov/Econ)	30	History/Social Science	20
English (English 9-12)	40	English	40
Math (3yrs, 3 different classes with a C or better; must pass Alg. 1)	30	Math	30
Science (1yr physical, 1 yr life)	20	Lab Science (1yr physical, 1yr life)	20
Visual/Performing Arts Or Foreign Language	10	Visual/Performing Arts	10
Foreign Language	10	Foreign Language	20
Freshman Requirements	10		
Physical Education	20		
Vocational Education	10		
Electives	<u>90*</u> 260	Elective	<u>10</u> 150

*Any course can fulfill graduation requirement electives once subject requirement is met.

* Teacher Aide/Office Aide positions will generate credits but not grade point.

2019-2020 WILLIAMS JUNIOR/SENIOR HIGH SCHOOL

Student Academic Courses for CSU/UC Admission

A HISTORY/SOCIAL SCIENCE (2 YRS REQ)

AP US History
US History
World History
American Government

B ENGLISH (4 YRS REQ)

English 9
English 10
English 11
English 12
AP English Lang & Comp (11th)
AP English Lit & Comp (12th)

C MATHEMATICS (2 YRS REQ, 3 YRS REC)

Algebra I
Algebra II
Geometry
Pre-Calculus
AP Calculus AB

D LABORATORY SCIENCE (2 YRS REQ, 3 YRS REC)

Biology--life
Anatomy/Physiology--life
ROP Ag Biology--life
Chemistry--physical
Physics—physical
Ag & Soil Chem

E FOREIGN LANGUAGE (2 YRS REQ, 3 YRS REC)

Spanish I
Spanish II
Spanish III
Spanish I Native Speakers
Spanish II Native Speakers
AP Spanish Language & Culture

F VISUAL & PERFORMING ARTS (1 YR REQ)

Art 1
Art 2
Beginning Band
Band
Ceramics I
Ceramics II
Mariachi Band

G ELECTIVES (1 YR REQ)

Agricultural Science II
Plant & Soil Science
American Economics
Animal Science
AVID 9/10
AVID 10/12
Forensic Science

MUST PASS CLASSES WITH A "C" OR BETTER

ENGLISH LANGUAGE ARTS

1130 English 7/ 7 Lab (JRH)

Prerequisite: none

English 7 is a required course for all 7th graders. It is a standards-based class developing literature comprehension and writing skills. Students will read and write in a variety of genres focusing on expository writing, as well as increasing their vocabulary and study skills.

1140 English 8/ 8 Lab (JRH)

Prerequisite: none

English 8 is a required course for all 8th graders. It is a standards-based class developing literature comprehension and writing skills. Students will read and write in a variety of genres focusing on expository writing, as well as increasing their vocabulary and study skills.

1000 English 9

Prerequisite: 9th grade

A-G

English 9 is a required course for all freshmen. It is a standards-based class developing literature comprehension and writing skills. Students will read and write in a variety of genres focusing on expository writing, as well as increasing vocabulary and study skills.

1100 English 10

Prerequisite: 10th grade

A-G

English 10 is a required course for all sophomores. It is a standards-based class developing literature comprehension and writing skills. Students will read and write in a variety of genres, focusing on non-fiction, as well as increasing their vocabulary and study skills.

1200 English 11

Prerequisite: 11th grade

A-G

English 11 is a required course for all juniors. It is a standards based class developing literature comprehension and writing skills. Students will read and write in a variety of genres, focusing on literature and their impact on different time periods, as well as increasing their vocabulary and study skills.

1306 *Advanced Placement (AP) English Language and Composition*

A-G

Prerequisite: AP Contract, C or better in English 10

The AP English Language and Composition course is designed to help students become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Students will learn about the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. The purpose of the AP English Language and Composition course is to successfully pass the AP test for English Language and Composition.

1300 English 12

Prerequisite: 12th grade

A-G

English 12 is a required course for all seniors. It is a standards-based literature and writing class clustered around the following genres, fiction, and nonfiction writing, functional documents, poetry, expository writing and author study. Senior Project papers will be completed in this class.

1207 *Advanced Placement (AP) English Literature and Composition*

A-G

Prerequisite: AP Contract, C or better in English 11 or successful completion of AP Language and Composition

The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Students will learn a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. The course will include intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. The purpose of this course is to successfully pass the AP test for English Literature and Composition.

1014 Creative Writing

Prerequisite: None

Creative writing is designed to aid students in their creative expression, as well as delivery of one's writing. Students will read and discuss articles on the craft of writing. The first quarter will focus on fiction, which will encompass short stories and screen plays. Students will read and evaluate the effectiveness of fiction of varying styles. They will write and workshop short stories to complete a final interpret poems of varying styles. Students will write and workshop each other's poetry to complete a final portfolio at the end of the quarter. Students will be expected to deliver their writing to audience.

1024/1026 ELD 1 Reading/Writing

Prerequisite: CELDT level 1

Thus is the first core course for students whose first language is not English. It is designed to aid students in learning to improve their listening, speaking, reading, and writing in English, According to the California ELD Standards. Students participate in listening, speaking, reading, and writing activities. Class work will consist of textbook lessons, grammar exercises, reading for vocabulary acquisition and other projects to increase English comprehension.

1037/1030 ELD 2 Reading/Writing

Prerequisite: CELDT level 2

This is the second core course for students whose first language is not English. This course includes intermediate reading, paragraph writing, and essay writing, grammar and sentence structure in English. Students will distinguish between main ideas and supporting details, write original focused paragraphs with topic sentences, relevant supporting detail and transition works

1085 ELD English Preparation

Prerequisite: CELDT level 1 or 2

This is the support component for students that are still in need of writing support outside of their daily ELD 1 or 2 classes or in their regularly scheduled English classes. Assignments are based on individual needs of the student, but all include forms of writing sentences and paragraphs in the present, past, future, present perfect and past perfect tenses.

1033 ELD Advanced Writing

Prerequisite: CELDT level 3

This is the support component for students that are still in need of writing support outside of their daily core English classes. Assignments are based on forms of writing sentences and paragraphs in the present, past, future, present perfect and past perfect tenses.

1075/1080 ELD Language Support

Prerequisite: CELDT level 3, 4 or 5

This is the support component for students that are still in need of writing support outside of their daily core English class. Assignments and curriculum are based on vocabulary development, reading comprehension, and writing skills to be used in all core subjects.

1131/1141 English Intervention (JRH)

Prerequisites: None

This course is taken concurrently with another core English course.

The purpose of this course is to provide additional support to students in their core English course. Students may also be enrolled in this course when additional intervention is needed for a student.

MATHEMATICS

2053 Math 7/7 Lab (JRH)

Prerequisite: 7th Grade

Students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.

2007 Math 8/8 Lab (JRH)

Prerequisites: 8th Grade

students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

2000 Algebra 1

Prerequisites: 9th Grade or placement

A-G

This is a one year course and is the first course in the A-G Mathematics sequence. Algebra 1 is a state graduation requirement. At the successful completion of the course, students will have demonstrated an understanding of Solving Equations and inequalities, Linear Equations and Their Graphs, Systems of Equations and Inequalities, Exponents and Exponential Functions, Polynomials and Factoring, Quadratic Equations and Functions, and Radical, rational Expressions and Equations.

2100 Geometry

Prerequisites: C– or better in Algebra 1

A-G

This is a one year course and is the second course in the A-G Mathematics sequence. . At the successful completion of the course, students will have demonstrated an understanding of Reasoning and Proof, Parallel and Perpendicular Lines, Congruent Triangles, Similarity, Right Triangle Trigonometry, and Surface Area and Volume.

2200 Algebra 2

Prerequisites: C– or better in Geometry

A-G

This is a one year course and is the third course in the A-G Mathematics sequence. Algebra 2 is required for CSU/ UC admissions. Further, this course prepares students for coursework in advanced mathematics courses. At the successful completion of the course, students will have demonstrated an understanding of Functions, Equations, and Graphs, Linear Systems, Matrices, and Quadratic Equations and Functions.

2375 Pre-Calculus

Prerequisites: C– or better in Algebra 2

A-G

This is a one year college prep course. The purpose of this course is to prepare students for coursework in Calculus. At the successful completion of the course, students will have demonstrated an understanding of Functions and Graphs, Polynomial, Power, and Rational Functions, Exponential, Logistic, and Logarithmic Functions, Trigonometric Functions, Vectors, Parametric Equations, and Polar Equations, and Systems and Matrices.

2400 Advanced Placement (AP) Calculus AB

Prerequisites: C– or better in Pre-Calculus

A-G

This is a one year college prep course. The purpose of this course is To prepare students to successfully pass the AP Exam in Calculus AB. At the successful completion of the course, students will have Demonstrated an understanding of Limits and Continuity, Derivatives, the Definite Integral. Differential Equations and Mathematical Modeling, Applications of Definite Integrals, L'Hopital's Rule, Improper Integrals, and Partial Fractions, Infinite Series and Parametric, Vector, and Polar functions.

4750 Personal Finance

Prerequisite: 12th grade

This course will inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and saving accounts, gain knowledge in finance, debt and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions leading to financial independence.

SOCIAL SCIENCE

1507 World History and Geography (JRH)

Prerequisites: 7th grade

This is a yearlong course that follows a chronological study of the development of the world during medieval and early modern times with an examination of social, cultural, and technological change. The sequence of these units is historical, advancing across the years A.D. 500-1789, and geographic, advancing across the major continents of the earth. The units are focused on the great civilizations that were developing concurrently over these years.

1508 United States History and Geography (JRH)

Prerequisites: 8th grade

This is a yearlong course that follows a chronological study of the development of the United States. The course of study begins with an intensive review of the major ideas, issues, and events preceding the founding of the nations. Students will concentrate on the critical events – from framing of the Constitution to World War I.

1601 World History

Prerequisites: 10th grade

A-G

Students will examine major turning points in the shaping of the modern world, from the late 17th century to the present. This course follows the content standards and prepares students to study US History. This is a required course for all 10th grade students.

1700 US History

Prerequisites: 11th grade

A-G

This course covers America from post-Civil War to the present and focuses on continuity and change. Students will focus on technological changes, the Industrial Revolution and its impact upon American society. Course material will also focus on the major wars and their post war periods with special interest to societal problems and the Civil Rights Movement.

1710 Advanced Placement US History

Prerequisites: 11th grade and C or better in World History

A-G

In AP~US History students synthesize material in order to understand major trends in the development of United States history (its social, political and economic systems), as well as its art and intellectual endeavors through critical thinking skills. This course fulfills one of the graduation requirements and satisfies the UC/CSU A-G requirement

1800/1801 Government/Macroeconomics

Prerequisites: 12th grade

A-G

In the government course students apply knowledge gained in previous years of study in order to pursue a deeper understanding of the principles of American civics and the standards and objectives that go into the making of our *Republic*, our Constitution, and develop an understanding of democracy. In the economics course students draw on previous course work, especially math, to grasp the concepts of macroeconomics and to find a deeper understanding to the nation's fiscal policy and Federal Reserve System.

SCIENCE

3007 Science 7 (JRH)

Prerequisite: 7th grade

This course is a core science course designed to prepare students for 8th grade and high school level science courses. Included in this course is the scientific method and basic laboratory procedures.

3008 Science 8 (JRH)

Prerequisite: 8th grade

This course is a core science course designed to prepare students for high school level science courses. Included in this course is the scientific method and basic laboratory procedures. This course leads to either earth science or biology in the 9th grade year.

3100 Biology

Prerequisites: 9th grade

A-G

Biology is a two-semester college preparatory lab science class that is aligned to the California State Content Standards and covers topics related to cells, genetics, ecology, evolution, and physiology. This course satisfies the life science requirement for graduation. This is the first recommended course in the UC/CSU science pathway.

3700 Chemistry

Prerequisites: C or better in Biology

A-G

This a standard based course which includes an overview of atomic and molecular structure, chemical bonds, conservation of matter, stoichiometry, gasses and their behaviors, acids and bases, solutions, chemical equilibrium and periodic law. This course satisfies the physical science requirement for graduation. This is the second recommended course in the UC/CSU science pathway.

3950 Anatomy and Physiology

Prerequisites: C or better in Biology

A-G

In this conceptual survey of anatomy and physiology, students will cover standards- based information about: Anatomy, System functions, skeletal and muscular systems, as well as organ and nervous systems. This course satisfies the life science requirement for graduation. This is a recommended course in the UC/CSU science pathway.

3800 Physics

Prerequisites: C or better in Chemistry

A-G

In this conceptual survey of physics, students will cover standards- based information about: Mechanics, properties of matter, heat, sound and light, electricity and magnetism, atomic and nuclear physics. This course satisfies the physical science requirement for graduation. This is the third recommended course in the UC/CSU science pathway.

3660 Plant and Soil Science

Prerequisites: C or better in Ag Science 2

A-G

This course is designed for those students who are interested in plant science and plant propagation. Students spend time in the greenhouse selecting and growing many different types of plants as well as learning different techniques of tree and shrub propagation. Students will examine how plants grow and why some plants are only found in certain areas of the world. This is lab-based course that will use long term plant growth studies to better understand the inner workings of various plant and noxious weed species. This course counts for one year of general science and meets UC/CSU admission requirement "G" for elective courses.

3650 Animal Science

Prerequisites: C or better in Ag Science 2

A-G

The main focus of this course is the study of animal production and biology. Students learn about the anatomy and physiology of livestock as well as their production and marketing. This is a lab class that includes dissection and a visit to a variety of livestock production facilities. Students in this course will be able to raise chickens from eggs as well as becoming a member of the livestock judging team. All students enrolled in animal science are members of the FFA organization. This course counts for one year of general science and meets UC/CSU admission requirement "G" for elective courses.

6602 ROP Integrated to Agricultural Biology

Prerequisite: None

A-G

This course is intended for agriculture students as a two-semester college preparatory lab science class that is aligned to the California State Content Standards and focuses on particular sections of the Agricultural Industry. Students spend additional time setting up and improving their supervised agricultural experience projects as well as compete in several project competitions. Their coursework focuses mainly on production agriculture and strives to send students down one of two paths: either mechanical or scientific-based agricultural careers. This course, as well as one year of physical lab science, meets UC/CSU admissions requirement for area "D", laboratory sciences.

6603 UC Agriculture and Soil Chemistry

Prerequisite: Biology or Integrated Ag Bio

A-G

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that whole project each student will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program is an in depth research and experimentation paper that is technically written, based on scientific protocol, and cited using APA formatting. Additionally, students develop and present a capstone soil management plan for agricultural producers, demonstrating their knowledge of the soil chemistry content learned throughout the course. Throughout the course, students are graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

6604 FORENSIC SCIENCE

Prerequisite: C or better in Biology.

A-G

Description: Forensic Biology applies the knowledge and technology of science to criminal laws. Science occupies an important role in the criminal justice system. The scientific community supplies accurate and objective information that reflects the events that occur at a crime. This class focuses on various aspects of forensic science and analysis. We will focus on laboratory investigation, reporting, and research to provide students with scientific reasoning and writing tools. This is a laboratory-based science class.

FOREIGN LANGUAGE

4000 Spanish 1 (JR/SR)

Prerequisite: None

A-G

Introductory course that covers language content and culture. This class focuses on the structural understanding of the language and its practical applications.

4100 Spanish 2 (JR/SR)

Prerequisite: C or better in Spanish 1 or placement

A-G

A follow up course to Spanish 1 where language content and culture are studied more in depth. This course covers all ten simple tenses and their applications within the Language

4200 Spanish 3

Prerequisite: C or better in Spanish 2 or placement

A-G

A grammatical and cultural awareness course designed for a broader understanding of the Spanish language and culture. This course builds on the foundation learned in Spanish 2 and is preparing students for AP Spanish Language or Spanish 4.

4300 Spanish 4

Prerequisite: C or better in Spanish 3 or placement

A grammatical and cultural awareness course designed for a broader understanding of the Spanish language and culture. This course builds on the foundation learned in Spanish 3 and is preparing students for AP Spanish Language or AP Spanish Literature.

4350 Advanced Placement (AP) Spanish Language and Composition

Prerequisite: C or better in Span 2 NS or Span 3

A-G

The AP Spanish Language Course, which is conducted completely in Spanish, is designed to help students become proficient in the Spanish language and to successfully complete the AP Spanish Language Exam. Students are encouraged to practice Spanish with their peers and keep a log of time spent practicing the four skills of language learning: speaking, listening, writing, and reading.

4450 Spanish for Native Speakers 1

Prerequisite: Placement by Diagnostic exam

A-G

Students will develop strong literacy skills and develop reading skills through the use of texts, magazines, and newspapers. Writing skills through essays which address students' life experiences. Grammar terms and structures will be introduced. Latino and American cultures will be explored. The class will be conducted entirely in Spanish

4455 Spanish for Native Speakers 2

Prerequisite: Placement by Diagnostic exam

A-G

Course builds upon knowledge gained in Spanish for Spanish Speakers 1. Students will also reinforce the skills learned in Spanish 1. This course continues the development of reading, writing, speaking, listening and critical thinking skills in Spanish through the study of relevant literature, magazines and authentic resources. Students are empowered through self-expression in writing and speaking, and self-esteem is enhanced through appreciation of Latin American literature and culture. This class will be conducted entirely in Spanish.

State Seal of Biliteracy

To qualify for the Seal, high school graduates must meet all of the following criteria:

- **Complete all English classes required for graduation with a 2.0 GPA or above**
- **Pass the CAASP test for English language arts, administered in 11th grade, at or above the "Standard Met"**
- **Pass a foreign AP Exam with a score of 3 or higher, or successfully complete a four-year high school course of study in a foreign language with an overall GPA of 3.0 or above**

Advanced Translating/Interpreting

Prerequisite: AP Spanish Lang and Comp

This course is an advanced level course where students will learn how to do translation as a career, as a business, and get real application of translation. Students will take this course as well as a certification test. Upon completion of this course students will have passed the AP Spanish course, earned the seal of biliteracy, and be ready to start post-secondary education in translation.

VISUAL AND PERFORMING ARTS

5003 ART 7/8 (JRH)

Prerequisite: None

This course is designed to fit in the wheel courses. Students will get the opportunity to take this course in their 8th grade year. This course will help prepare students for high school art. Subjects covered will be use of art elements, art principals, balance and proportion.

6017 Ceramics

A-G

Prerequisite: None

A course for general and college prep students in grades 9, 10, 11, 12. This course will engage students in learning the fundamental principles, processes, and techniques of hand building while making functional and sculptural works using a variety of decorative techniques. Students will design, develop, and produce their own projects such as masks, mugs, dishes, etc. and will learn design, sculpting techniques, the use of pottery wheels, glazing, high and low firing, and hand building with various clay bodies. Students will learn ceramics skills that they will use and enjoy the rest of their lives.

5000 Studio Art 1

Prerequisite: None

A-G

Beginning Art is intended to help students learn how to investigate the principals and elements of art and apply these principals to their own artwork. The course includes observation and critique of their own and master works art, and the public display of their works at school and locally. In addition student will be able to, use art elements realistically and expressively, combine the art principals of emphasis, movement, balance, proportion, repetition, harmony, and a variety and medium to create compositions, explore artists and their styles, and learn history of art and it evolution through time.

5015 Art 2

Prerequisite: C or better in Art 1

A-G

In this course you will become proficient in a variety of media by creating artworks that are about personal and artistic concepts. Students will become more visually articulate, more verbally articulate, and more proficient at writing about artistic issues. Students will create a portfolio of a variety of works that could be used for an A.P. Studio Exam, or a college admissions portfolio. Artwork will be made in the studio, during class time, and at home. Analyze ways artists and other cultures find and interpret ideas through problem solving in art. Refine and apply creative thinking skills to demonstrate ways artists and cultural images may be combined to produce works of art. Select appropriate tools and techniques to develop sophisticated and personal responses to art projects. Design and render compositions that reflect a personal aesthetic. Adapt and utilize images and design symbols as icons for use as metaphors, analogies, and allegories. Demonstrate an understanding of ways to assess personal development through the maintenance of a portfolio. Develop and maintain digital portfolio for the purpose of participating in a web-based community.

5005 AP Studio Art

A-G

Prerequisite: C or better in Art 2

In this course you will become proficient in a variety of media by creating artworks that are about personal and artistic concepts of interest to you. In this process, you will become more visually articulate, more verbally articulate, and more proficient at writing about artistic issues. By the end of the year you will have a portfolio of a variety of works that could be used for an A.P. Studio Exam, or a college admissions portfolio. Artwork will be made in the studio, during class time, and at home. Analyze ways artists and other cultures find and interpret ideas through problem solving in art.

5008 AP Art History

A-G

Prerequisite: C or better in Art 1

The study of art history invites students to discover the diversity in and connections among forms of artistic expression throughout history and from around the globe. Students learn about how people responded to and communicated their experiences through art making by exploring art in its historic and cultural contexts. The AP Art History course welcomes students into the global art world as active participants, engaging with its forms and context as they research, discuss, read, and write about art, artists, art making, and responses to and interpretations of art. AP art history exam is offered.

6020 Drama 1

Prerequisite: None

A-G

This year-long activity-oriented course is designed to introduce students to the art of the actor. This course offers students a practical approach to the fundamental skills of performing arts. Students receive training in theatrical tools including interpretation and scene development. Class activities include learning basic skills necessary for theatrical productions, reading and analyzing plays and evaluating performances. This course is a participatory course and grading is relative to the student's daily involvement.

6010 Chorus

Prerequisite: None

A-G

This is a vocal group that will explore a wide variety of singing styles such as classical, jazz and contemporary. Students will focus on vocal technique while learning the basics in music notation, theory and form. Performances will include semester concerts and may include festivals and competitions. Attendance at these events outside of class is required.

6005 Beginning Band

Prerequisite: None

A-G

The beginning band is an introductory instrumental music course. Instruments in the band include Flute, Clarinet, Saxophone, Trumpet, Trombone, Baritone, Horn and Percussion (Xylophone, concert drums, and auxiliary percussion). Performances include two yearly concerts plus a festival. Students are expected to practice, at home, at least one hour per week and attend all performances.

6000 Band

Prerequisite: C or better in Beg. Band

A-G

The advanced band is the premiere-performing group on campus. This group has intensive performance requirements with many performances outside of class time. Some performances include competitions throughout California, a variety of home games and semester concerts. Attendance at these events outside of class is required. Marching and concert literature will be performed throughout the year. **Requirements-2years on your instrument or permission from the director.**

6011 Guitar

Prerequisite: None

Designed for the beginning guitar student, this course includes fundamentals of playing the guitar, including chord structure, basic notation, and strumming techniques. Students provide an acoustical guitar as specified by the teacher and purchase the text.

6012 Jazz Band

Prerequisite: C or better in Beg Band

The Jazz Ensemble provides players of saxophone, trumpet, trombone, piano, bass, guitar, and drums to perform music from the big band era to the present. Swing, Bop, Latin, Rock as well as other styles will be covered. Basic concepts of form, style and improvisation will also be included. Performances include two yearly concerts plus festivals, competitions and other local performances.

6016 Beginning Mariachi

A-G

Students learn the basics of one of the instruments of the mariachi (violin, guitar, vihuela or guitarron) from the beginning stages. All students will also learn the fundamentals of singing. *Prerequisite: Desire to learn mariachi music and ability to hear pitches.*

6019 Advanced Mariachi

This class is designed for students who have completed at least one year of mariachi music (or the equivalent) on one of the mariachi instruments. The curriculum is focused on learning complete songs chosen from the classics of the mariachi repertoire: rancheras, boleros, sones, corridos, polkas, and haupangos. Students must be prepared to sing. Prerequisite: Audition and instructor's approval

6015 Music Technology

This course will utilize technology to understand, create and record music. Students will be exposed to engineering and recording and will gain exposure to music software, notation programs, sequencing, marketing, and copyrights.

PHYSICAL EDUCATION

2562 Physical Education Standards 2 (JRH)

Prerequisites: None

In this course students are expected to pass the California PE Standards. Students will also be tested in the state mandated Fitness gram Test, including flexibility, upper body strength, curl ups, aerobic capacity and body mass index. Additionally, students will participate in Football, Volleyball, Soccer, Lacrosse, Badminton, Basketball, Pickle Ball, Dance, and Softball.

2500 Physical Education

Prerequisites: None

In this course students are expected to pass the California PE Standards. Students will also be tested in the state mandated Fitness gram Test, including flexibility, upper body strength, curl ups, aerobic capacity and body mass index. Additionally, students will participate in Football, Volleyball, Soccer, Lacrosse, Badminton, Basketball, Pickle Ball, Dance, and Softball.

2551 Sport Fitness Class

Prerequisites: C or better in PE

This class is designed for students who want to train as an athlete. This is an intense class which is designed to prevent injuries and increase agility and strength. The course would consist of intense agilities, weight training, and fitness concepts. The class would be for 10-12, but only for students who are serious about training hard.

2510/2511 Weight Training (JR/SR)

Prerequisites: C or better in PE and 11th grade

This is a course designed to educate people on how to train with free weights, their body weight, and leverage weight. The class explains how to get results through specific training regimes. Basic nutritional guidelines are also covered.

2550 Total Body Fitness

Prerequisites: C or better in P.E.

This class is for any 10th-12th grade student who is willing to work hard and is ready to commit to lifelong fitness. Students would learn and participate in classes of whole body movement, fitness DVD's, agility activities, martial arts, Zumba, hill & bleacher workouts, intervals, weight training, exercise balls, jump ropes, hoola hoops, traditional game play and some alternative game play.

2555 Net Sports

Prerequisite: Grades 10-12

Explore and analyze the fundamental skills involved in various net sports. Sports included are badminton, volleyball, and pickle ball depending upon available facilities.

2556 Movement

Prerequisite: Grades 10-12

Explore a variety of walking/movement activities. These activities will include on campus and off campus activities.

9TH GRADE REQUIREMENTS (Classes Rotate every 9 weeks, so each student receives all 4 classes)

There are currently 4 classes offered that are referred to as “The Wheel.”

They include:

5900 Driver Education

Prerequisite: 9th Grade

Students learn the rules, laws, and facts about driving and why they are important. The book and videos will inform me the what, how, and why about driving.

2560 P.E. Standards

Prerequisite: 9th Grade

This is a P.E. class, not a health class. Thus, the materials may change and be more specific to athletics/sports and the history of such sports. Such activities might include American Sports and Film, History of Athletics, Sports Education, Athletic Training, Sports Documentaries. The subjects that could be included if materials were available are diet, nutrition, hygiene, exercise prescription, injury prevention, and injury rehabilitation.

5800 Career Paths

Prerequisite: 9th Grade

This course is designed to provide students with a basic understanding of how to succeed in a 21st century workplace. They will explore their abilities and passions in relation to the workforce. Students will engage in group projects, individual research, discussion, and assignments in an effort to discover their learning styles and self-interests as it relates to career choices. This course will also cover the importance of completing high school, the importance of post-secondary education or training, resume writing, interview skills, etc.

1510 Computer Applications

Prerequisite: None

9th Grade Computer Apps-Topics include advanced features of Excel and Word, concepts of design and layout for desktop publishing using Publisher. Professional PowerPoint development standards with capstone student project demonstrating ability to execute design standards.

CAREER TECHNICAL EDUCATION

6150 Intro to Photo/Web

Prerequisite: None

Students will learn how to use the settings on a point-and-shoot digital camera, how to compose their photograph, and how to edit using photo editing software. Students will upload their photos digitally to the class website for grading and sharing.

4560 Digital Journalism

Prerequisite: None

This course is designed for students interested in careers in the Media and Video Pathway. Students will be introduced to industry-standard tools, skills, and materials that they can manipulate as the primary means of creative expression. Students will learn how media applications and accompanying products are a valid form of expression and how the principles of strong written language apply to electronic mediums. Students will explore basic applications of various media tools to create visual, aural, and written projects in both digital and print format.

6200 ROP Video Composition

Prerequisite: None

Designed to give students the opportunity to create presentations using videography-the process of recording sound and visual images on electronic media. Fieldwork involving school activities will provide students with experiences working with digital photography

enhancements and capturing video as well as interacting with others by interviewing participants. Students develop skills in video production using the technologies of audio-video equipment and computer-based editing software. These are implemented to produce digital media projects for all areas of everyday life. Students will also study the use of video media as a source of communication expression and literature.

7901 ROP Graphic Communications

Prerequisite: None

This course provides instruction and guidance in development of the school newspaper and the annual yearbook. Students must be “self-starters,” able to meet deadlines, able to write effectively and be available to cover school events such as sports, assemblies, rallies, music concerts, and award ceremonies outside of class on occasion. Instruction will include use of an on-line website for yearbook development, Photoshop, photography, and Quark for newspaper creation.

1520 Advanced Computers

Prerequisite: C or better in Computer apps (wheel)

Advanced computers covers review of Excel, Word, Publisher, files maintenance and moves into simulations covering financial literacy and business management. The final component of the course is HTML coding for web pages and web sites. Course grade is determined by both projects and written exams.

6602 ROP Integrated to Agricultural Biology

Prerequisite: None

A-G

This course is intended for agriculture students as a two-semester college preparatory lab science class that is aligned to the California State Content Standards and focuses on particular sections of the Agricultural Industry. Students spend additional time setting up and improving their supervised agricultural experience projects as well as compete in several project competitions. Their coursework focuses mainly on production agriculture and strives to send students down one of two paths: either mechanical or scientific-based agricultural careers. This course, as well as one year of physical lab science, meets UC/CSU admissions requirement for area “d”, laboratory sciences.

6603 UC Agriculture and Soil Chemistry (pending approval)

Prerequisite: Biology or Integrated Ag Bio

A-G

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students develop an Agriscience research program to be conducted throughout the first semester of the course. To complete that whole project each student will investigate and test an Agriscience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program is an in depth research and experimentation paper that is technically written, based on scientific protocol, and cited using APA formatting. Additionally, students develop and present a capstone soil management plan for agricultural producers, demonstrating their knowledge of the soil chemistry content learned throughout the course. Throughout the course, students are graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

6620 Ag Mechanics 1

Prerequisite: None

This introductory course covers Arc welding, gas welding, plumbing, 110V electric circuits and 12V electric circuits. Equipment generation and service is also covered. Student and shop safety is emphasized.

6630 Ag Mechanics 2

Prerequisite: C or better Ag Mechanics 1

Advanced Ag Mechanics is a project based class using the skills learned in Ag Mech I which are; gas welding, electric arc welding, shielded wire welding. Plasma and oxy/acetylene welding. Also; Oxy/ acetylene cutting and plasma cutting of mild steel will be covered. Students are asked to provide an Ag related project to be restored and could be shown at the county fair. Safe shop practices are emphasized throughout the class.

5032 ROP Ag Construction

Prerequisite: None

This course covers framing, concrete, electrical and plumbing. Hands on shop class with projects. Students qualify as FFA students.

NONDEPARTMENTAL ELECTIVES

9055 AVID 7/8

Students will build and refine essential AVID skills, accelerate in honors classes and become models students with in the classroom as well as school wide. The focus of AVID is college. Students examine the process of choosing a college, the application process, financing college, scholarships and deciding on an area of focus. AVID provides students with exposure to actual college campuses by visiting two local universities per school year.

9056 AVID 9/10

A-G

Prerequisite: Maintain a 2.25 GPA.

Students learn how to ensure competitiveness for college and scholarships, AVID students must progress on a four-year plan to meet their A-G requirements for UCs/CSUs, build a portfolio, concurrently enroll in at least one Honors or AP class, participate in extra-curricular and community volunteer opportunities, and demonstrate very high work ethic. Students are expected to register and take college entrance exams and college entrance prep exams such as PSAT , ACT-ASPIRE, SAT , and/or ACT.

9057 AVID 11/12

A-G

Prerequisite: Maintain a 2.25 GPA.

Students continue mastery of AVID practices. The focus is the successful completion of high school and a successful transition into college. Students prepare for and finalize all applicable tests requirements, complete college applications, write a personal statement, apply for financial aid (CAL Grants, FAFSA, scholarships) and prepare for adulthood/independence. Seniors complete a research project and present final portfolio.

7000 Teacher's Aide/Office Aide

Prerequisite: 11th grade, 2.00 GPA and no pending discipline or attendance issues.

Students assist teachers or office staff with daily operations. Students will learn basic functions of an office filing, copying, sorting, alphabetizing, phone etiquette, time management, etc. Students may assist with grading and completing errands. Confidentiality is required.

8045 Peer Tutor

Prerequisite: 11th Grade

For those students who excel in certain subjects, instead of choosing a teacher's aide period or unscheduled, students may choose to be scheduled into a class of their expertise to assist other students.

8060 Unscheduled

Prerequisite: 11th Grade

If a senior is on track to graduate and achieve A-G ready status upon graduation and still have an extra class period, they may choose to have a first or 7th period unscheduled with administrative approval.

8040 Leadership

Prerequisite: 9th Grade

The leadership class is the student organization that helps plan, organize, and carryout all the student activities on campus. Working closely with the ASB director, the students in this class will have the opportunity to learn what being a student leader is all about.

STUDENT CLUBS

***FBLA:**

The Future Business Leaders of America is the premier business student organization in America. The students get to attend competitions in which they are able to express their skills and represent their home town. Students learn leadership and develop personal skills in networking and responsibility.

***Band:**

A club that band students can be involved in to encourage students to perform in challenging environments and events.

***ASB Leadership:**

The Student Activities program is generally the major means of fulfilling those objectives which are not adequately served by regular classroom instruction. Typically, student activities are characterized by extensive participation in both the planning and executing of said activities. Experiences in the Student Activities Program are designed to help meet the leisure, recreational, social and emotional interests and need of the students.

***Art:**

Art club meets weekly in order to explore different media and art experiences. Our goals include one field trip a year to an art gallery. All students are welcome to join the art club.

***Garden Club:**

To grow plants, vegetables, flowers and herbs to maturity with the possibility of selling them to the community and school cafeteria. They will also take on some responsibility of planting flowers and plants around the high school campus. The group plans to have a formal meeting at least once a month but certain people will be meeting daily in the greenhouse to monitor the garden and water plants. The club will have a president, vice president, treasurer and secretary. It appears the Garden Club will be made up approximately 20-30 student participants.

***CSF:**

The California Scholarship Federation is a club who admission to, is based on a point system. Eligibility is determined by grades and classes taken. This is a prestigious organization that allows limited membership.

***FFA:**

The Future Farmers of America is a club that is obviously tied to agriculture and is a fun group to be a part of. From Greenhand ceremonies to community service FFA is a great club to keep you in touch with the agricultural industry. The only requirement is that the student be enrolled in an Ag class.

***MEChA:**

Is a student organization which promotes educational and academic success? Membership is open to all who are interested in learning about the Latino culture, including Chicano history.

***Peer Leadership:**

The Peer Leadership organization is a group of elite and trained students. They assist other peers with personal problems and help guide them through crises.

PARENT CLUBS/ORGANIZATIONS

Band Boosters:

This is a group of parents, friends, and students who work together to benefit the music program at Williams Unified School District. They are the back bone of the music department. They help with the planning, execution and review of fundraising, festival performance, field trips and equipment maintenance, including uniforms and costumes.

Brown and Gold:

The purpose of the Foundation shall be to encourage community support in financing athletic programs In the Williams Unified School District and further, to stimulate a spirit within the community to rally in support of the school's athletics and students.

School Site Council:

The purpose of this Council shall be to:

1. Develop and recommend the School Improvement Plan;
2. Have ongoing responsibility to review with the principal, teachers, other school personnel, and pupils the implementation of the school improvement program and assess periodically the effectiveness of the program;
3. Annually review the school improvement plan, establish a budget consistent with the Education Code, and; if necessary, make modifications.

District English Learner Advisory Committee: (D.E.L.A.C.) is an elected group of parents who advise the district, English Learner Advisory committee, principals, and staff in the development of the bilingual education portion of the district school plan, district wide needs assessment; and district goals for ELD students.

English Learner Advisory Committee :(E.L.A.C.)

Is an elected group of parents who advise the principal and staff in the development of the bilingual education portion of the school plan. The E.L.A.C. also acts as a liaison between parents and the school. The E.L.A.C. meets every month as needed.

The Williams Unified School District (WUSD) is committed to ensuring equal, fair, and meaningful access to employment and education services. The WUSD does not discriminate in any employment practice, education program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, marital status, medical condition, national origin, political affiliation, pregnancy and related conditions, race, religion, retaliation, sex (including sexual harassment), sexual orientation, or any other basis prohibited by California state and federal nondiscrimination laws respectively.

